

TCDH 542: CHARISMATIC RENEWAL THEOLOGY

Fall 2005

REGENT UNIVERSITY
MASTER'S STUDIES PROGRAM
SCHOOL OF DIVINITY
VIRGINIA BEACH RESIDENTIAL

The School of Divinity is committed to providing biblical and theological education and training from a renewal perspective for the spiritual equipping of men and women who will contribute to the renewal of the Church and the evangelization of the world.

YOUR PROFESSOR FOR THIS COURSE:

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PERSONAL GREETING FROM THE PROFESSOR

I have but one desire for this course: that those who seriously engage the study of charismatic renewal theology will find themselves renewed by the working of God's Spirit, and that those who are uncertain about the nature of this renewal will gain full confidence and certainty to dedicate themselves fully to the work of God to renew the whole creation.

DESCRIPTION AND PURPOSE OF COURSE

This course examines cutting-edge trends in Pentecostal/Charismatic thought in light of their contribution to renewal theology. Special attention is given to the definition and self-understanding of "Charismatic" and "Pentecostal," the distinctive aspects of these movements, the development of Charismatic/Pentecostal identity, theology, spirituality and tradition. These aspects form the basis for an examination of current debates about Pentecostal/Charismatic mission, hermeneutics, ecclesiology, liturgy and ecumenicity.

COURSE OUTLINE

Week	Date	Topic	Reading Assignments
1	08/22	Introduction	“Classical Pentecostalism,” “Charismatic Movement,” in: <i>International Dictionary of Pentecostal and Charismatic Movements</i>
2	08/29	Toward a Contemporary Definition of “ Charismatic/Pentecostal ”	Mühlen, “The Charismatic Renewal as Experience” Robeck, “Taking Stock of Pentecostalism” Anderson, “Diversity in the Definition”
3	09/12	Charismatic/Pentecostal “ Distinctives ”	Macchia, “Groans too Deep for Words” Knight, “God’s Faithfulness and God’s Freedom” Cartledge, “Charismatic Prophecy”
4	09/19	Charismatic/Pentecostal “ Identity ”	Archer, “Nourishment for Our Journey” Johns, “Pentecostalism and the Postmodern Worldview” Vondey, “Christian Amnesia”
5	09/26	Charismatic/Pentecostal “ Theology ”	Dabney, “Saul’s Armor” Kärkkäinen, “David’s Sling”
6	10/03	Charismatic/Pentecostal “ Spirituality ”	Land, “A Passion for the Kingdom” Archer, “Pentecostal Story”
7	10/10	Charismatic Renewal “ Tradition ”	Chan, <i>Pentecostal Theology and the Christian Spiritual Tradition</i> , Chapter 1-3
8	10/17	Charismatic/Pentecostal “ Mission ”	Chan, “Pentecostal Theology,” chapter 4 Hong, “Church and Mission: A Pentecostal Perspective”
9	10/24	Charismatic/Pentecostal “ Hermeneutic ”	Pinnock, “The Work of the Holy Spirit in Hermeneutics” Yong, “The Hermeneutical Trialectic”
10	10/31	Modular Week	No class
11	11/07	Charismatic/Pentecostal “ Ecclesiology ”	Vondey, <i>Heribert Mühlen</i> , Introduction, Chapter 2, 3 Chan, “Mother Church: Toward a Pent. Ecclesiology”
12	11/14	Charismatic/Pentecostal “ Liturgy ”	Alexander, “Liturgy in Non-Liturgical Holiness-Pentecostalism” Vondey, <i>Heribert Mühlen</i> , chapters 1, 4 and 5
13	11/21	Charismatic/Pentecostal “ Ecumenicity ”	Kärkkäinen, “Anonymous Ecumenists” Robeck, “Pentecostals and Christian Unity”
14	11/28	Charismatic/Pentecostal “ Renewal ”	Yong, “The Spirit Hovers over the World” Hunter, “Pentecostal Healing for God’s Sick Creation” Suurmond, “Christ King: A Charismatic Appeal...”
15	12/05	Final Exam	

PREREQUISITES

Prerequisites for this course are the successful participation in TCDH 501 or 502.

COURSE GOALS

1. **Introducing** the definition and self-understanding of Pentecostal/Charismatic movements.
2. **Examining** the motivating concerns, sources, goals and criteria of judgment for Pentecostal/Charismatic theology.
3. **Highlighting** major theological debates within Pentecostal/Charismatic theology in recent years.
4. **Cultivating** a perspective of the challenges and opportunities awaiting charismatic renewal theology in the twenty-first century.
5. **Fostering** the relationship between theory and praxis in renewal theology.
6. **Addressing** concerns about advocacy, ideology, and objectivity in charismatic renewal theology.
7. **Integrating** charismatic renewal theology into the larger context of the theological enterprise.

COURSE COMPETENCIES AND LEARNING OBJECTIVES

After completion of this course, students should be able to:

1. **Explain** briefly the nature of key issues of theology and spirituality facing Pentecostal and charismatic ministers.
2. **Relate** their own formulation of constructive, charismatic renewal theology to the general biblical, historical and theological disciplines.
3. **Explore** from various angles selected writings that discuss the distinctive aspects of Pentecostal doctrine and practice.
4. **Integrate** pneumatological emphases in the ongoing formation of theological research and writing.
5. **Give a personal statement** of their belief structure in regard to the ministry and activity of the Holy Spirit.
6. **Show a greater understanding** of contemporary issues, as well as an enhanced appreciation of the unity and diversity within the Pentecostal and charismatic movements.
7. **Articulate** the significance of a contemporary theology of the Holy Spirit and renewal.
8. **Integrate** insights on Pentecostal and charismatic pneumatology into their activities in ministry.
9. **Address** the issues facing Pentecostal and charismatic churches at present and in the near future.

10. **Integrate** global ecumenical sources in theological research and writing.

PROGRAM COMPETENCIES

This course contributes to the fulfillment of the following Program Competencies:

1. **Express** a sound theological reasoning on contemporary social issues by cultivating knowledge of historical, critical, biblical and theological themes.
2. Sensitively **respond** to the implications of a biblical and Christian worldview in ways that are consistent with the Church through the ages.
3. **Articulate** major doctrines, historical perspectives and theological issues, including those related to spiritual renewal as these bear on Christian life and mission.
4. **Articulate** contemporary intellectual issues and how the Church at home and abroad can penetrate societies with a Christian worldview.
5. **Apply** spiritual formation practices to one's personal life, professional behavior and the broader context of the Church.
6. **Interpret** and **articulate** doctrines, history and traditions of the Church and ethical issues in a compelling way, including those relative to the spiritual renewal as these bear on the Christian life and mission.
7. **Demonstrate** a commitment to unity within the body of Christ by modeling respectful appreciation of cultural, ethnic, denominational and traditional distinctives.

RESOURCES

Students are expected to have all required materials by the first day of the semester.

The Regent University Bookstore web site is <http://www.regentbookstore.net>. Additional materials (e.g., articles, etc.) may be found in the *Course Material* section of Blackboard.

Required Materials

- *Pentecostal Theology and the Christian Spiritual Tradition* (JPT Supplement Series 21; Sheffield: Sheffield Academic Press, 2000), Simon Chan (ISBN 1-84127-144-6).
- *Heribert Mühlen: His Theology and Praxis. A New Profile of the Church* (Lanham, MD: University Press of America, 2004), Wolfgang Vondey (ISBN 0-7618-2817-6).

Additional Required Materials

The following articles and essays are on library reserve and electronic reserve or can be found on ATLA where indicated.

- “Classical Pentecostalism,” in: *New International Dictionary of Pentecostal and Charismatic Movements*, revised and expanded edition (Grand Rapids: Zondervan, 2002), edited by Stanley M. Burgess and E.M. Van Der Maas, 553-555.
- “Charismatic Movement,” in: *New International Dictionary of Pentecostal and Charismatic Movements*, revised and expanded edition (Grand Rapids: Zondervan, 2002), edited by Stanley M. Burgess and E.M. Van Der Maas, 477-519
- Heribert Mühlen, “The Charismatic Renewal as Experience,” *The Holy Spirit and Power. The Catholic Charismatic Renewal*, (New York: Doubleday, 1975), edited by Kilian McDonnell, 107-117.
- Cecil M. Robeck, Jr., “Taking Stock of Pentecostalism: The Personal Reflections of a Retiring Editor,” *Pneuma: The Journal of the Society for Pentecostal Studies* 15.3 (Spring 1993): 35-60. ATLA
- Allan Anderson, “Diversity in the Definition of “Pentecostal/Charismatic” and its Ecumenical Implications,” *Mission Studies* 19. 2 (2002): 40-55.
- Frank D. Macchia, “Groans Too Deep for Words: Towards a Theology of Tongues as Initial Evidence.” *Asian Journal of Pentecostal Studies* 1.2 (1998): 149-73.
- Henry H. Knight III, “God’s Faithfulness and God’s Freedom : A Comparison of Contemporary Theologies of Healing,” *Journal of Pentecostal Theology* 2 (April 1993): 65-89.
- Mark J. Cartledge, “Charismatic Prophecy,” *Journal of Empirical Theology* 8.1 (1995): 71-88.
- Kenneth J. Archer, “Nourishment for Our Journey: The Pentecostal *Via Salutis* and Sacramental Ordinances,” *Journal of Pentecostal Theology* 13.1 (2004): 79-96.
- Jackie David Johns, “Pentecostalism and the Postmodern Worldview,” *Journal of Pentecostal Theology* 7 (October 1995): 73-96.
- Wolfgang Vondey, “Christian Amnesia: Who in the World Are Pentecostals?” *Asian Journal of Pentecostal Theology* 4.1 (2001): 21-39.
- D. Lyle Dabney, “Saul’s Armor: The Problem and the Promise of Pentecostal Theology Today,” *Pneuma: The Journal of the Society for Pentecostal Studies* 23.1 (Spring 2001): 115-146. ATLA
- Veli-Matti Kärkkäinen, “David’s Sling: The Promise and Problem of Pentecostal Theology Today: A Response to D. Lyle Dabney,” *Pneuma: The Journal of the Society for Pentecostal Studies* 23.1 (Spring 2001): 147-152. ATLA
- Steven J. Land, “A Passion for the Kingdom: Revisioning Pentecostal Theology,” *Journal of Pentecostal Theology* 1 (1992): 19-46.
- Kenneth J. Archer, “Pentecostal Story: The Hermeneutical Filter for the Making of Meaning,” *Pneuma: The Journal of the Society for Pentecostal Studies* 26.1 (Spring 2004): 36-59.
- Young-Gi Hong, “Church and Mission: A Pentecostal Perspective,” *International Review of Mission* 90.358 (July 2001): 289-308. ATLA
- Clark H. Pinnock, “The Work of the Holy Spirit in Hermeneutics,” *Journal of Pentecostal Theology* 2 (April 1993): 3-23.
- Amos Yong, “The Hermeneutical Trialectic: Notes Toward a Consensual Hermeneutic and Theological Method,” *Heythrop Journal* 45 (2004): 22-39.
- Simon Chan, “Mother Church: Toward a Pentecostal Ecclesiology,” *Pneuma: The Journal of the Society for Pentecostal Studies* 22.2 (Fall 2000): 177-208. ATLA
- Estralda Y. Alexander, “Liturgy in Non-Liturgical Holiness-Pentecostalism,” *Wesleyan Theological Journal* 32 (Fall 1997): 158-193.
- Veli-Matti Kärkkäinen, ““Anonymous Ecumenicists?” Pentecostals and the Struggle for Christian Identity,” *Journal of Ecumenical Studies* 37.1 (Winter 2000): 13-27. ATLA
- Cecil M. Robeck, Jr., “Pentecostals and Christian Unity: Facing the Challenge,” *Pneuma: The Journal of the Society for Pentecostal Studies* 26.2 (Fall 2004): 307-338.
- Amos Yong, “The Spirit Hovers over the World: Toward a Typology of ‘Spirit’ in the Religion and Science Dialogue,” *The Digest: Transdisciplinary Approaches to Foundational Questions - The Metanexus Online Journal* 4.12 (2004), at [http://www.metanexus.net/digest/2004_10_27.htm].
- Harold D. Hunter, “Pentecostal Healing for God’s Sick Creation,” *The Spirit and the Church* 2.2 (November 2000): 145-167.

Suurmond, "Christ King: A Charismatic Appeal for an Ecological Lifestyle," *Pneuma: The Journal of the Society for Pentecostal Studies* 10 (Spring 1988): 26-35. ATLA

University Library

Students are expected to make use of the wide variety of services and resources provided by the Regent University Library as they conduct research for written assignments and other projects assigned in this course.

Students can search the Library Catalog for texts at <http://library.regent.edu>. Note that the library cannot loan out books that are currently on reserve for courses. The *Religion Resources* page at <http://www.regent.edu/lib/theo/theo.html> is also an excellent resource as is the document *Recommended Resources for Old and New Testament Studies* available in the *Resources* section on the Divinity web site (<http://www.regent.edu/divinity>).

For assistance, students may contact Bob Sivigny, Divinity Librarian, at robosiv@regent.edu (phone: 226-4184) or the Reference Desk at refer@regent.edu.

METHOD OF EVALUATION

- All term papers and essays must follow the format outlined by Kate Turabian in *A Manual for Writers of Term Papers, Theses, and Dissertations* (ISBN 0-226-81627-3) and the School of Divinity's *Manual of Style*, available online at: <http://www.regent.edu/acad/schdiv/currentstudents/academicforms.htm>
- The School of Divinity ordinarily limits the number of web-based, non-print resources that can be employed in research papers to 30% of the sources cited, excluding online, full-text journals (see the SOD's *Manual of Style*).

Assignments:

Missing Issues Essay

Each student should prepare a 3-5 page presentation (1000-1500 words) on one issue that has been neglected by Charismatic/Pentecostal Theology. The issue should have theological implications but does not need to emerge from primarily theological sources (e.g. ecological questions emerge from environmental concerns that have theological significance). The paper should include the following aspects:

- Description of the issue
- Explanation of the significance of the issue for charismatic renewal theology
- Outline of the consequences if the issue is neglected
- Address to the particular contribution that Charismatic/Pentecostal theology can make to the issue.
- Select bibliography of texts to be considered for a comprehensive treatment of the issue.

All papers are to be read in class on October 17, 2005. Papers are worth 20% of the student's course grade.

Research Paper

Each student should prepare a 10-12 page research paper (3500-4000 words). The title of the paper should be “The Promise of Pentecostal/Charismatic _____.” The blank space should be filled with one of the topics discussed in class (e.g. identity, theology, ecclesiology, spirituality etc.). For example, a possible title for the paper could be “The Promise of Pentecostal/Charismatic Liturgy.”

The paper should address the following aspects.

- Definition of the issue/statement of the thesis.
- Interaction with the theology of classical Pentecostalism and/or the Charismatic Movements.
- Interaction with contemporary research on the issue.
- Communication with the broader theological enterprise beyond the Charismatic/Pentecostal traditions.
- A constructive proposal for further advance of the debate.
- A conclusion that interacts with the spiritual formation objectives for this course (see below) by relating the paper topic to the writer’s personal life and ministry. Address how interaction with the particular theological issue of the paper has impacted/transformed your Christian thinking and practice.
- Bibliography of relevant sources (**in addition to** the total number of pages).

A one-page proposal of the topic is due on September 26.
All papers are due in class November 21.

Final Exam

A final exam will be taken at the last class of the course. Students will have three hours to complete the exam, which will cover topics discussed throughout the entire course. The exam will be worth 30% of the student’s course grade.

Readings and Class participation

Assigned readings in the textbook(s) will be done each week along with any additional materials as indicated in the syllabus. I am interested in classroom *participation*. However, I am much more interested in classroom *contribution*. I value thinking rather than talking. *Participation* indicates involvement, sharing, and simply taking part, all desirable attributes especially for the social dimension of the course. *Contribution*, on the other hand, indicates not only social but also intellectual involvement. In addition, it also implies the willful intent to assist others in the forging of understanding. Contribution not only includes participation, it goes beyond it because it focuses on the goal of learning and sharing knowledge. The decisive question is: Do your comments and questions contribute to the development of the class and the common understanding of the object under discussion?

Some ways to contribute are (1) pointing to aspects in the readings that help the class to achieve a better understanding; (2) providing summaries or recapitulations of topics under discussion [also in the form of a question, such as, “Do I understand correctly what you are saying is ...?”]; (3) asking questions that lead to revealing discussions; (4) making observations that integrate concepts and discussions; (5) challenging, or even disagreeing with the instructor, so that the difference of opinion serves as a basis for exploring all sides of a concept, issue, or practice.

GRADING PERCENTAGES

Missing Issues paper	20%
Final Exam	30%

Research Paper	30%
Class Participation	20%

SPIRITUAL FORMATION OBJECTIVES & ASSIGNMENTS

This course contributes to the Spiritual Formation of every student. Students are to add to their Spiritual Formation portfolio in every masters course in the School of Divinity. For many students this material will be a part of the evaluations for **SFRM 502 Spiritual Formation 2 & SFRM 503 Spiritual Formation 3**. The Spiritual Formation objectives/assignments for this course are as follows:

1. Objective: Growth in personal faith.
Assignment: Observe the spiritual, intellectual, emotional and relational aspects of charismatic renewal theology in preparation towards fulfilling your vocational calling in a professional context. Examine how contemporary debates of renewal theology address the basic life and faith questions that impact your life and career choices. Participate in class worship, prayer and group interaction.
2. Objective: Growth in emotional maturity and moral integrity.
Assignment: Discover in the rich spectrum of charismatic renewal theology your own leadership profile, ministerial gifts, strengths and weaknesses in relation to personal needs for growth and maturity. Keep a weekly journal of the issues and experiences during lectures and discussions as well as personal spiritual life and ministerial practice.
3. Objective: Intellectual preparation for ministry.
Assignment: Familiarize yourself with the challenges and opportunities of a biblically based and historically informed renewal theology in the context of contemporary theological pluralism. Analyze how the study of renewal theology from a charismatic/Pentecostal perspective allows you to develop a Christ-like character, relational qualities and professional preparedness toward the achievement of a God-directed vision and mission in the world.
4. Objective: Overall development of development of individual, corporate, ecclesial and public capacities for ministry.
Assignment: All readings, lectures, discussions, small group interaction, short paper and final research assignment increase the student's ability to understand and to incorporate the perspectives of charismatic/Pentecostal renewal theology in the personal practice of faith and ministry in the world today.

E-MAIL

All official Regent correspondence is issued ONLY via the student's Regent e-mail address. Non-Regent e-mail addresses are not utilized by the University. There are procedures available on the Regent e-mail system for forwarding individual e-mail received on the Regent account to another non-Regent e-mail address. However, this forwarding procedure can be unreliable. Thus it is recommended that the student regularly (i.e. daily) check the Regent e-mail account.

REGENT COMPUTER STANDARDS

Since the School of Divinity makes use of computer software and the Internet to communicate with students and enhance its courses, all students are required to be "computer literate" — proficient in the use of required computer hardware and software. For hardware, software, internet media software, and

ISP requirements, check the following link:

<http://www.regent.edu/acad/schdiv/students/compstandards.cfm>

SUBMISSION OF ASSIGNMENTS & E-MAILING THE PROFESSOR

The subject line of **all e-mail messages** related to this course should include the course number (TCDH 501), the location of the course (e.g., DE, VB, DC, Modular) and the name of the student (For example, SUBJECT: TCDH 501 DC, John Smith). Further, **each attached document/assignment** should also contain the student's name and course information.

Following these directions enables the professor to quickly identify the student and course and to keep track of assignments, facilitating a timely response. **Students should always include their first and last name at the end of all e-mail messages.** Thank you.

COURSE PROCEDURES

There are several key elements you will need to fully understand prior to enrolling in this course.

1. All courses require **completion of assignments according to a weekly schedule**. Thus, keeping up with the schedule is essential to your success. Your personal schedule must allow you to keep up with the due dates for the readings and other assignments as found in the Course Schedule in the *Syllabus* section of Blackboard (Bb).
2. Be sure you can complete this course in the scheduled semester. Incompletes will only be granted for true emergency situations, not for poor planning.
3. You must have continuous access to a working and dependable Internet provider as well as reliable e-mail that can send and receive attachments. You must also have access to Microsoft Word or Word Perfect for writing assignments.

STUDY SUGGESTIONS

1. Begin with prayer that the Holy Spirit will guide your study.
2. Refer to the Computer Standards (<http://www.regent.edu/acad/schdiv/students/compstandards.cfm>) and work through the Blackboard Tutorial (<http://www.regent.edu/acad/schdiv/resources/tutorials/home.cfm>) on the Divinity web site (<http://www.regent.edu/divinity>) to ensure that you meet the Computer Standards and can use Blackboard proficiently.
3. Familiarize yourself with your textbooks (e.g., table of contents, footnotes, and index).
4. Read texts for meaning before you read for details. Learn to see the forest before you attempt to identify the trees.

5. See the various theologians, writers and thinkers in their respective context before you make any judgments on their work.
6. Keep up with the Course Schedule!

BLACKBOARD INFORMATION

Blackboard (Bb) has two primary purposes in our courses: (1) to provide a means for students to receive timely information about the course in general, assignments, grades, and announcements from the instructor and (2) to promote thoughtful interaction between the professor and students and among students themselves as they work through course materials.

For instructions on how to access and use Blackboard, please work through the *Blackboard Tutorial*, which is in the *Resources* section of the Divinity web site (<http://www.regent.edu/acad/schdiv/resources/tutorials/home.cfm>). Students are expected to be proficient at using the various areas of Bb, including the Discussion Board, Chat Tool, and downloading and viewing documents in Adobe (.pdf), PowerPoint (.ppt), Windows Media and Real Audio.

Students complete their weekly assignments as posted in the *Course Schedule* on Bb. They should also post to the *Discussion Board* on weeks when it is assigned, and check the *Announcements* section **each week** beginning the **first week** of the semester. Students are expected to check their Regent e-mail daily to ensure timely receipt of messages from the professor.

After working through the [Blackboard Tutorial](#), if you have problems and/or are not able to login, send an e-mail to bbdiv@regent.edu, describe the problem in detail and include your full name, your Blackboard User Name, Password, Regent e-mail address, and telephone number(s).

Regent University Information Technology (IT) will enroll you in the Blackboard portion of the course a few business days after you register for the course. Note that in order to be enrolled in the Blackboard course you *must first register* for the course through GENISYS. This is required for all courses. If you are having problems registering through GENISYS please contact the University Registrar (757) 226-4047 for registration questions and the Information Technology Helpdesk (757) 226-4076 for technical questions.

ATTENDANCE

In order to receive credit for the course, students must attend a minimum of 70% of courses which have a residency or on-campus requirement. Whether the course is standard, modular or hybrid in type, residency is an essential component of the requirements for these courses. Merely completing the assigned work is not sufficient to receive a grade for courses that have a residency requirement. This applies to masters and doctoral courses in the School of Divinity.

ACADEMIC HONESTY

Students are on their honor to complete assignments with integrity. This means that all written assignments are to reflect the student's own work and to be submitted for credit only in this course. Where other secondary sources are used, appropriate dependence with the proper use of footnotes must be

adhered to. Relative to the entire course of study, it must be assumed that cheating and plagiarism are sins contrary to God's laws and the mission of Regent University.

Plagiarism is using the intellectual property of others without proper citation, giving the impression that it is the student's own work. Note that any time you download text from the Internet or any electronic document you risk committing plagiarism. Follow the following guidelines to avoid the possibility of plagiarism:

- Do not simply cut and paste blocks of downloaded text into your paper; summarize or paraphrase this material first (although either way requires citation).
- If you do record the exact words of your source, enclose them in quotation marks.
- Always cite both the text that is quoted verbatim, as well as the thoughts and ideas of others which you paraphrase.
- Whether your information is from e-mails, online discussion groups, listservs, or World Wide Web sites, give proper credit by providing appropriate documentation.

Failure to follow at least these simple guidelines, results in plagiarism. If materials are used, especially verbatim, without being attributed to their source, it is plagiarism. Plagiarism is a spiritual matter of character and integrity. Be aware that if assignments are discovered to contain plagiarized materials the assignment will be failed and ordinarily the course as well. This can affect your academic status which may result in dismissal from the School of Divinity. Do not let the pressures of completing assigned work jeopardize your academic career and the preparations for the ministry to which God has called you.

Instructions concerning "take-home" and "closed-book" exams are to be honored.

STUDENT COURSE EVALUATION

Students have the opportunity to provide feedback throughout the course through e-mail, telephone, and on-campus appointments. Near the end of the semester, students will complete an anonymous online course evaluation form. Since the results contribute to improving course design and presentation, it is important that students be honest and constructive in their evaluations. Students will receive an e-mail reminder from the University when it is time to complete these evaluations. Please take time to provide this input. Students can access the online evaluation system at:

<http://eval.regent.edu/regent/survey/students.cfm>.

If you have questions about the online evaluation please contact evaluation@regent.edu.

INCOMPLETE GRADES

Incomplete Grade Policy: An incomplete grade ("I") will only be given in a regular course for legitimate deficiencies due to serious illness, emergencies or other extraordinary reasons acceptable to the instructor, including university equipment problems or shortages, and not because of neglect on the student's part. To request an Incomplete, the student must submit an [Academic Petition](#) form to the instructor prior to the end of the semester. If approved, the instructor will give a regular grade if all requirements for the course are submitted by the end of the following semester. If all work is not submitted by the end of the following semester, a grade of "Fx" will be posted automatically unless the instructor and the Dean officially approve an extension. The student must request an extension by submitting a [Request for Extension of Incomplete](#) form to the Dean's Office.

GRADING: PHILOSOPHY, CRITERIA and SYSTEM

The following evaluation rubric is based on Regent University's Catalog and is in keeping with grading policies at most U.S. graduate schools.

A A-

Work of superior quality in all areas. Work displays an outstanding mastering of the facts, a creative and critical use of the data, and an analysis or evaluation of facts, research, and trends, that shows real scholarship and talent for graduate work at the highest level. Practical or formational implications of work are included, as appropriate.

B+ B B-

Good grasp of facts, creativity and analysis, showing good comprehension of the subject. Practical or formational implications of work are included, as appropriate. The grade for such work will vary from B+ to B- according to the quality and quantity of the work.

C+ C C-

The student has shown a minimal grasp of the facts of the course, and does not demonstrate the desired level of creativity, analytical performance, or comprehension. Practical or formational implications of work are included, as appropriate. The grade will vary from C+-C- (**As the minimum GPA for the Academic M.A. is 3.0, students in these degrees who receive a grade below a C (i.e. C-) in any course must repeat that course in order to graduate. As the minimum GPA for M.Div., M.A. in Practical Theology, and M.A. in Missiology is 2.0, students who receive a grade of C- in these degrees need not repeat the course in order to graduate).**

D+ D D-

Below minimal understanding and ability to handle the subject material of the course, but not requiring the course to be repeated. Practical or formational implications of work are included, as appropriate. The grade will vary from D+ to D- (**As the minimum GPA for the Academic M.A. is 3.0, students in these degrees who receive a grade of D+ D D- in any course must repeat that course in order to graduate. As the minimum GPA for M.Div., M.A. in Practical Theology, and M.A. in Missiology is 2.0, students who receive a grade of D+ D D- in these degrees need not repeat the course in order to graduate).**

F

Not acceptable for graduate level study. The student's work indicated major deficiencies both in routine learning and in use of data. This grade denotes either unacceptable performance in spite of some effort, or failure to complete the assigned work.

MASTERS GRADING SYSTEM

GRADE	PERCENTAGE	QUALITY POINTS	MEANING OF GRADE
A	94-100	4.00	Superior
A-	90-93	3.67	
B+	87-89	3.33	Very Good

B	83-86	3.00	Good
B-	80-82	2.67	
C+	77-79	2.33	
C	73-76	2.00	Minimal
C-	70-72	1.67	Unsatisfactory M.A. [Academic] must repeat course
D+	67-69	1.33	
D	63-66	1.00	
D-	60-62	.67	
F	0-59	0.00	Failing

ADDITIONAL COURSE DOCUMENTS

Additional course documents, including Course Schedule and Bibliography, are available on Bb. Students are responsible for reading the information found in these documents.

This syllabus is provided to students and participants for their general guidance only. It does not constitute a contract, either express or implied, and is subject to change without notice.

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